S.P.Mandali's

Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)

Syllabus for

FYBA

Program: B.A.

Course: Political Science - RUAPOL

((As per the guidelines of National Education Policy 2020-
Academic year 2024-25)

(Choice Based Credit System)

GRADUATE ATTRIBUTES

GA	GA Description
	A student completing Bachelor's/Master's Degree in Arts(B.A.) program will be able to:
GA 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
GA 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
GA 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination
GA 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyze evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions
GA 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioral skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
GA 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.
GA 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
GA 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance

	the quality of life in the civic community through actions that enrich individual lives and benefit the community.
GA 9	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.

PROGRAM OUTCOMES

PO	Description **A student completing bachelor's degree in B.A. program in the subject of Political Science will be able to:**
PO 1	Explain the relationships underlying political events and conditions and try to construct general principles about the political system and politics.
PO 2	Explain the operation of political power and other forms of power, role of power in decision-making, the system of government and governance, factors affecting political behaviour and the process of formation of public policies.
PO 3	Summarize the basic knowledge of the political world, including the ideas, institutions, processes, and policies of the India and other nations, as well as the history and organization of the international system.
PO 4	Compare and describe the most important political theories and the thinkers in the western and eastern tradition and the ideas associated with them
PO 5	Describe basic political and governmental structures, processes, and policies, describe the history, structure and operation of the international system.
PO 6	Explain the role of political ideas, values, and ideologies in human societies, evaluate alternative political ideas and ideologies.
PO 7	Explain the interaction between social and political structures within which politics takes place, including the role of the economy, society, and culture.

CREDIT STRUCTURE BA

Semester	Subject 1		Subject 2	GE/ OE course (Across disciplines)	Vocational and Skill Enhancement Course (VSC) & SEC	Ability Enhancement Course/ VEC/IKS	OJT/FP/CEPCC, RP	Total Credits
	DSC	DSE						
1	4		4	4 (2*2)	VSC-2 + SEC -2	AEC- 2 (CSK) + VEC- 2 (Understanding India) + IKS-2		22
2	4		4	4 (2*2)	VSC-2 + SEC -2	AEC-2 (CSK)+ VEC-2 (Env Sc)	CC-2	22
Total	8		8	8	8	10	2	44
Exit option: award of UG certificate in Major with 44 credits and an additional 4 credit Core NSQF course/ Internship or Continue with Major and Minor								

PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	Type of Course	COURSE TITLE	CREDITS
FYBA	I	RUAPOL.O101	Discipline Specific core Course	INDIAN POLITICAL SYSTEM - The constitutional framework	4
FYBA	II	RUAPOL.E111	Discipline Specific core Course	INDIAN POLITICAL SYSTEM - Indian political process	4

Course Code RUAPOL.O101(Major/Minor)

Course Title: The Constitutional Framework

Type of Course: Discipline Specific Core Course- Credits 4

Academic year 2024-25

Course outcome
The students will be able to

- Explain Constitution, Political system and Political institutions.
- Explain the basic structures and processes of government systems.
- Describe contemporary politics with reference to the role of parliament and executive
- Compare the role of different organs of the Government
- Explain the role of judicial system.

DETAILED SYLLABUS

Course Code/Unit	Unit	Course/ Unit Title THE CONSTITUTIONAL FRAMEWORK	Hours
CORE COURSE RUAPOL101	**I**	**Introduction to The Constitution** • Brief History of The Making of Constitution- Working of the Constituent Assembly • Preamble and Philosophy of the constitution • Basic Features	**15**
	II	**Citizens and the Constitution** • Fundamental Rights and Directive Principles of State Policy • Significance Amendment of Fundamental Rights. • Significance Amendment of DPSP's	**15**
	III	**Union Parliament and Executive** • Structure of Indian Parliamentary system • Law making and Parliamentary devices • Relevance of Parliament	**15**
	IV	**Judiciary** • Supreme Court of India • Independence of Judiciary • Judicial activism	**15**
			60

References

 1. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
2. Laxmikant, M, Indian Polity, TMH, 2015.
3. Laxmikant, M., Governance in India, TMH, 2015.
4. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
5. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
6. क्षीरसागर, के. �ी., भारतीयराज्यव्यवस्था, �व�ा�काशन.
7. घां�कर, िचां. ग., भारतीयराज्यघटना, �ीमांगेश�काशन, २००१.
8. जाधव, तुकाराम, आ�िशरापूरकर, महेश, भारतीयराज्यघटनावघटनात्मक���
या, यु�िनकअकादमी, २०१४

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	Written test	20
2	Assignment/Presentation	20
	TOTAL	**40**

B) External Examination- 60%- 60 Marks
Semester End Theory Examination:
1. Duration - These examinations shall be of **2 hours** duration.
2. Theory question paper pattern:

Paper Pattern:

Question	Options	Marks	Questions Based on
1	A or B	15	Knowledge Comprehension understanding
2	A or B	15	
3	A or B	15	Knowledge Understanding Application/analysis/ evaluation
4	A or B	15	
	TOTAL	**60**	

Course Code RUAPOL.E111(Major/Minor)

Course Title: INDIAN POLITICAL SYSTEM

Type of Course: Discipline Specific Core Course- Credits 4

Academic year 2024-25

Course outcome
The students will be able to

- Explain Federal Political system and the relationship of Centre and States
- Explain the basic structures and processes of Electoral systems.
- Describe contemporary politics as a relationship between political institutions and political process.
- Compare and state the role of social factors on governance.
- Explain the role of anti-state actors and its impact on politics.

DETAILED SYLLABUS

Course Code/Unit	Unit	Course/ Unit Title **INDIAN POLITICAL PROCESS**	Hours
CORE COURSE RUAPOL201	I	**Changing Nature of federal System** • Indian Federal System • Centre – State Relations • Emergence of Regionalism	15
	II	**Social Dynamics of Indian Politics** • Caste, religion and politics • Gender and Politics • Language and politics	15
	III	**Political Parties and Elections In India** • Phase I- One dominant Party system and its decline (1952-1989) • Phase II- Coalition Era (1989-2014) • Second party dominance	15
	IV	**Challenge to Security In India** • Human security dimensions • Maoism • terrorism in India-Nature and its impact	15
			60

References:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
4. Ghosh, Peu, Indian Government and Politics, PHI, 2012.
5. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011.
6. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
7. Paranjpe,Shrikant,India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
8. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011.
9. कुलकर्ण बी. वाय., भारतीयशासनआणिराजकारण, ſवदया काशन, २००८.
10. पाटकल, बी. बी., भारतीयशासनआणिराजकारण, फडकु काशन, २०१०.
11. पाटकल ह्क. बी., भारतीयरा य यव था, कु. सागर, २०११.
12. ſप ु, शſशकांﬂत, डोमुं लतुंकारſगल, राजहांस काशन, २०००.
13. भुरु, र९मी, शांततुं))याशोधातकाﬂ०अमरﬂत�俱)ण, ०ीſवदया काशन, २००९.
14. लोटुं, रा. ज., भारतीयरा यवशासन यव था, ſपपळापुरुआſणकुंं पनी, २००३
15. साबळे, भारतीयशासनआſणराजकारण, ſहमालयापप लſशगहाउस, २००४

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3	A or B	15	Knowledge Understanding Application/analysis/ evaluation
4	A or B	15	
	TOTAL	60	

Overall Examination & Marks Distribution Pattern

Semester I and I

Course	101			201			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200